



Mehlville School District

Individually Focused. Committed to All.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

**Trautwein Elementary
2017-2018**

September 1, 2017

Overview

CSIP Planning Team:

1. Administrators:

Shannon Henderson
Julie Durham

2. PLC Leadership Team:

Diana Geroff
Emily Fetter
Jeni Granda
Jennifer Hoefke
Kelly Brogan
Heide Plaster
Kelly Rockholm
Jackie Higgins
Sue Majchrzak
Shannon Henderson
Julie Durhma

3. Professional Development Representative:

Sue Majchrzak

Mission

“We, the Trautwein community, are citizens of integrity who achieve academically to our fullest potential.”

Our Vision

“We, the Trautwein family, are empowered to strive for academic excellence and strong character, as citizens who contribute to our community.”

Building Goals---SAMPLES

1. **STUDENT PREPARATION**-Every student will demonstrate the knowledge and skills necessary to perform at the next level.
2. **TEACHER SUPPORT**-The district systems work to assist teachers in their work to build a rigorous engaged culture for each of their students.
3. **EFFECTIVE & EFFICIENT**-A balanced use of resources to support the learning of every student.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Goal 1: Student Preparation

Performance Indicator 1

All students will be reading on grade level or show 1 year reading growth from the start to the end of the year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Teachers will implement the reading workshop model (mini lesson, guided reading, conferring, literature circles, word work, read aloud, shared reading, etc.) focused on grade level learning targets, utilizing the Lucy Calkins units of study.	Classroom teachers	NSGRA Running records	Aug. 2017- May 2018			
2.	Student reading levels will be assessed, shared collaboratively, and analyzed 4 times a year, including but not limited to NSGRA and running records.	All classroom teachers, reading specialist, administrators, counselors, reading interventionist	NSGRA Running records	Aug. 2017- May 2018			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Goal # 1: Student Preparation

Performance Indicator 2

Increase the average level of student engagement.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Teachers will engage students through best instructional practices (cooperative learning Kagan strategies, STEM, units of study, peer coaching, small group instruction).	All staff	???? teacher observation/touchpoints	Aug. 2017-May 2018			
2.	Teachers will use the CCI model to promote student engagement through goal setting and self-progress monitoring.	All staff	PDSA data collection (exit slips, pre-post assessments, SBG)	Aug. 2017-May 2018			
3.							
4.							

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Goal # 1: Student Preparation

Performance Indicator 3:

Increase the percentage of students the 90/90 attendance requirements to meet or exceed 90% of students.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	With a school-wide attendance goal, we will track and report daily building and class attendance rates, using the CCI model.	All staff	SIS attendance data	Aug. 2017-May 2018			
2.	We will empower and motivate students with monthly recognition of perfect attendance.	administrators	SIS attendance data	Aug. 2017-May 2018			
3.	With SIS data, administrators and the school counselor will formally communicate and document excessive absences on a weekly basis.	Administrators, counselor	SIS attendance data	Aug. 2017-May 2018			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Goal # 1: Student Preparation

Performance Indicator

Meet or exceed the percentage of students scoring advanced/proficient on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning the beginning of the year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Learning targets and units of study, along with Mastery Connect data will be analyzed to group students, set data goals with PDSA cycles and provide differentiated instruction.	Classroom teachers	Mastery Connect, Standards Based Grading, student-specific progress monitoring	Aug. 2017- May 2018			
2.							
3.							
4.							

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
August	Aug. 30, 2017 Staff Meeting & Early Release School Improvement Planning, CCI, district, & building goals driving improvement, goal setting & progress monitoring PBIS Check In Check Out)	MSD Strategic Plan & district goals MySci trainer Check In Check Out PPT, facilitated by Cara Sapienza
September	September 27, 2017 Early Release MySci grades 1, 3, 4, 5 Calkins Units of Study grades K, 2	MySci trainer
October		
November	Tier 1 & 2 Interventions to support character education & PBIS efforts	PBISworks.com School Community Action Team
December		
January	Early Release – Technology	Trautwein Technology Needs Assessment Data (Aug. 2017) Sadie Lewis
February		

March		
April		